## الجمهوريسة الجزائريسة الديمقراطيسة الشعبيسة وزارة التعليم العالى و البحث العلمي

مديرية التعاون و التبادل ما بين الجامعات المديرية الفرعية للتعاون المديرية الثنائسي الثنائسي رقم: . \$2 \\ 2016

الجزائر،في ....

### إلى السيد رئيس الندوة الجهوية لجامعات الغرب

الموضوع: ف/ي عرض تكوين بكوستاريكا. المرفقات: واحد (01)

يشرفني موافاتكم طي هذا الإرسال، وثيقة حول "تحويل النزاع و إقامة المعلم الدائم"، المسجل في أجندة التنمية المستدامة لسنة 2030 المقترح من طرف المؤسسة الأكاديمية التابعة لمنظمة الأمم المتحدة "جامعة السلم"، الكانن مقرها بكوستاريكا.

بهذا الصدد نرجو منكم التفضل باتخاذ الإجراءات اللازمة، قصد ضمان النشر الواسع لمضمون هذا الإعلان على مستوى المؤسسات الجامعية لناحية الغرب.



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29 February 2016 SJO-ICO-MP-16-013

H.E. Mr. Sabri Boukadoum Ambassador Extraordinary and Plenipotentiary Permanent Mission of Algeria to the United Nations 326 East 48th Street New York, N.Y. 10017

Excellency,

I wish to convey the gratitude of the University for Peace (UPEACE) for your support of Resolution A/C.4/70/L.10 presented on 12 October 2015 to the Fourth Committee of the General Assembly. The proposed resolution, which was adopted by the plenary of the General Assembly on 9 December 2015 as Resolution A/Res/70/79, represented a step forward in the promotion of a universal culture of peace and the principles outlined in the Charter of the United Nations.

The University is looking to increase the impact of its programmes by inviting countries to contribute to the implementation of The 2030 Agenda for Sustainable Development, in particular Goal 4-4b and Goal 16, opening opportunities for students to enroll in the University to acquire tools for attaining the Sustainable Development Goals. UPEACE has developed the attached proposal for consideration by your Government. The proposal aims to provide students with the theoretical knowledge and practical skills for conflict transformation and conflict resolution. We hope your Government would be able to provide support to this proposal.

It is important to recall that UPEACE was established 35 years ago as an International Organization with its own Charter, adopted by the General Assembly through Resolution 35/55. It was given the specific mandate to provide education at the post-graduate level, as well as training, to young women and men around the world to prepare them for leadership in the difficult task of conflict transformation and conflict resolution. Forty countries had signed the International Agreement. Through Resolution A/Res/70/79, the General Assembly has called on Member States that have not already done so to accede to the International Agreement. As an acknowledgement of the support of the State Parties to its Charter, UPEACE has pursued the policy of providing a 30% tuition waiver to their nationals.

The University fulfils its mandate by offering eight M.A. programmes and doctorate studies in the fields related to Peace and Conflict studies to a very diverse student body at its main campus in Costa Rica, through partnerships and distance learning with a global outreach, with almost 2,000 alumni around the world. UPEACE also works with the UN System, institutions and international organizations on specific projects like: Nippon Foundation, National Postcode Loterij, German Cooperation Agency, Swiss Cooperation for Development, UNDP, UNODA, to enhance its mission around the world.

Should you need further information about this proposal, you may contact Dr. Juan Carlos Sainz Borgo (jsainz@upeace.org), Dean for International Cooperation at the University.

With deep gratitude for your support, and assurances of my highest consideration and esteem,

VED

Dr. Francisco ojas Aravena, Rector

Tel: (506) 2205-9000 Fax: (506) 2249-1929 E-mail: info@upeace.org

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## "Supporting New Professionals in Conflict Transformation and Building Sustainable Peace"

February 2016

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#### General Information

Project title: "Supporting New Professionals in Conflict Transformation and Building Sustainable Peace"

Dimension: Graduate-level education on peace-related issues (irenology)

Thematic focus: Education on peace-related issues, including Human Rights, Gender, Conflict Transformation and Sustainable Development.

Proposed timeframe: 18 months

Budget: US \$ 433,216 for 10 students / US\$ 785,792 for 20 students

Beneficiaries: 10-20 students

Contact: Dr. Juan Carlos Sainz Borgo, Dean for International Cooperation, jsainz@upeace.org

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The end of the Cold War and the fundamental changes taking places within the international system has altered the nature of armed conflicts. Since the late 1980's, the main threat to regional and global peace has not come from major inter-state confrontations, but internal conflicts, conflicts occurring within the borders of individual states. These internal conflicts often involve ethnic and cultural tensions, religious and tribal rivalries, as well as domestic power struggles for governance. Internal conflicts reflect fundamental clashes between peoples of different ethnic groups, different cultures, and even different civilizations. Distorted images, excessive fear and distrust, and fundamental divergences on political, economic and religious values are all in play. Most of the time, the absence of a clear battlefield and the involvement of multiple parties with uneven force make these situations even more problematic. Therefore, internal conflicts are rather difficult to manage and resolve. Furthermore, the nuclear threat remains ever-present.

The current international context demonstrates the increase of new types of threats, all of them more complex and interrelated, in which non-state actors have a greater weight than at any time in history. This requires new skills, and the training of professionals with the highest qualifications in conflict resolution. With the aim of addressing the current situation within the international system, the general principles that govern the United Nations and which

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constitute the foundations of the University for Peace are still valid and more necessary than ever before. This should be highlighted given the current context of globalization and interdependence. Only through education, as a fundamental platform, can we achieve a respect for human rights, sustainable development, and ultimately, peace.

Late Costa Rican President Rodrigo Carazo was a visionary, whose idea for combatting the beginning of the civil war crisis in Central America was to seek support from the world in creating a University for Peace, in an effort to contribute, through its graduates, to the analysis, transformation and resolution of conflicts with the aim of building sustainable peace based on genuine collaborative actions by states and individuals.

Thus, the United Nations-mandated University for Peace (UPEACE) was established in 1980 as a Treaty Organization with its own Charter in an International Agreement adopted by the General Assembly on 5th December 1980. United Nations Resolution 35/55 called for a treaty organization to "support the central Peace and Security Objectives of the United Nations through a World-Wide Movement of Education for Peace."

The main goals of UPEACE are implemented through three main areas of study: Peace and Conflict Studies (including M.A. programmes in International Peace Studies, Peace Education, Media and Peace, and Gender and Peacebuilding), International Law (including M.A. programmes in Human Rights and the Settlement of Disputes) and Environment and Peace (with specializations in Natural Resources and Peace, Natural Resources and Sustainable Development, Environmental Security and Peace, Climate Change and Water Security). Its academic activities include Master's programmes, diplomas, short courses and academic partnerships with institutions from the United Nations system and other academic institutions.

#### **UPEACE Mission**

"To provide humanity with an international institutions of higher education for peace and with the aim of promoting among all human beings the spirit of understanding, tolerance and peaceful coexistence, to stimulate cooperation among peoples and to help lessen obstacles and threats to world peace and progress, in keeping with the noble aspirations proclaimed in the Charter of the United Nations.

The main campus of the University is located in Costa Rica, with regional offices in New York (United States), Addis Ababa (Ethiopia) and The Hague (The Netherlands), which allow UPEACE to implement partnerships, projects and training initiatives around the world.

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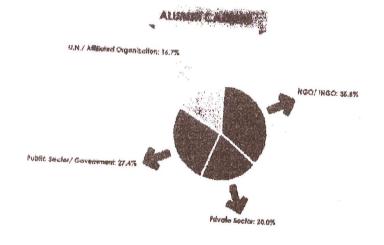
In order to support the efforts carried out by the UN and its agencies, UPEACE seeks to provide 10 to 20 scholarships per country for post-graduate education in peace-related issues for students from the Global South. As part of their academic programme, each scholar will be able to choose from one of the M.A. programmes offered by the University.

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The University for Peace is looking to increase the intake of highly-educated students to its M.A. programmes. The University has amassed 1685 Alumni over the years with strong skills that have allowed them to succeed in their future professional projects. As a general rule, our students already have a few years of professional experience before they come to UPEACE and many are seasoned professionals with international careers. They come from all cultures (over 100 countries represented among our Alumni body) and our classrooms are highly-interactive multicultural environments.

Most of our students choose UPEACE due to its academic excellence, international recognition, affiliation to the United Nations, multicultural environment, solid academic partnerships and networks and its programmatic focus in peace and conflict studies (irenology).

They have opted for a variety of careers after leaving UPEACE, including academia, the private sector, international organizations and UN-affiliated agencies.



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Some of our Alumni include:

- Napak Tespresith from Thailand (International Peace Studies 2011), current Project Manager at USAID in Thailand.
- Niina Toroi from Finland (Peace Education 2011), currently working for UNOSDP in Geneva.
- Rawie Small from Chyana (Gender and Peacebuilding 2008), current Director at Habitat for Humanity in Guyana.
- Celine Mukamurenzi from Rwanda (Peace Education 2011), current Program Director for so American NGO in Rwands.
- Mucyo Mulinzi from Rwanda (International Peace Studies 2014), currently serving the Ministry of Internal Security of Rwands.

The majority of our applicants from the African and Asian continents are female; however, due to lack of funding, most applicants from developing countries are not able to finance their tuition, travel and living expenses, which results in them having to decline their acceptance to UPEACE.

This project, "Supporting New Professionals in Conflict Transformation and Eudding Sustainable Peace", goes hand-in-hand with the new United Nations Sustainable Development Goals, specifically with regards to tackling different concepts such as the role of education in schleving gender equality and women's empowement, ending poverty and promoting prosperity and wellbeing by investing in people through education.

The University for Peace has ample experience in the implementation of regional scholarship funds through various training activities and projects, including a scholarship programme sponsored by the Nippon Foundation (Japan) for young Asian professionals and capacity-building programmes with universities in the Great Lakes Region of Africa sponsored by the Government of the Netherlands, as well as in Uganda and Kenya region (known as the Karamoja Cluster).

#### 3. Objectives

The overall objective of this project is to contribute to the 2030 Agenda for Sustainable Development Goals, particularly Goal 4 (target 4.b), which hopes to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by substantially expanding, globally, the number of scholarships available to developing countries by 2020, in addition to Goal 16, which seeks to "promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels".

Specific Objectives:

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- Provide post-graduate education in peace, conflict and security-related issues to 10 to 20 students from the Global South.
- 2. Provide students with specialized theoretical and practical instruction to contribute to the work of building international peace.
- 3. Help participants develop skills in conflict prevention, resolution and mediation and provide them with the tools to participate in post-conflict intervention.
- Develop the practical skills required of professionals in the field of peacekeeping through valuable internable placements.

The project aims to provide students with the theoretical knowledge and practical skills to crease solutions to the challenges they face in their home countries or in the countries they choose to work in upon completing their studies at UPRACE.

It is our hope that this project will also provide participants with the opportunity to make a significant contribution to developing the kind of global leadership that is necessary to deal with the complex challenges facing the world today. In particular, the programme serves to strongthen theoretical knowledge with practical skills in peace, conflict and security-related issues to allow participants to contribute effectively and helistically to global peace and dialogue.

The project will contemplate seven phases:

Phase 1: Advertisement and application process: conducted by UPEACE. During this time, each applicant will select their preferred M.A. programme. The process will be open throughout the year in order to accommodate to the humanitarian circumstances of the candidates.

Phase 2: Selection process: conducted by UPRACE.

Phase 3: Arrangements for and travel to Costa Rica.

Phase 4: M.A. Programme: UPEACE M.A. programmes have a duration of 11 months and are conducted faco-to-face in Costa Rica.\*\*

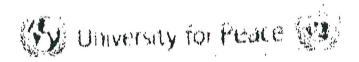
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Phase 5: Internable: participents will begin their internable at the end of their academic year, for a period of approximately three months.

Phase 6: Conference and Graduation (not included in the budget).

Phase 7: Graduates will return to their borne countries.

UPEACE will provide all the assistance required by participants throughout the entire process.

The scholarship will provide:

- · Tuition
- · Transportation (air travel)
- · Health insurance
- Living expenses (lodging, meals, transportation to and from campus)
- e Field study activities
- · Internship

\*\*The University for Peace can include an intensive language course for students who require it (this specialized training will start before the beginning of the academic year and will take place in Costa Ries, on the UPEACE campus, with a duration of at least four months).

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| Field Study Activities                      | 10               | 1 days   |  |  |
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|   | 10               |  | 2,500  | 25,000   |
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| Visa arrangements                           | 10               |  | 1,000  | 10,000   |
| Student travel insurance                    | 30               |  | 1,000  | 10,000   |
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| Programme administration and coordination   | i ratif pipir    | C AD CAVORIO   | 2,000  | 2,00   |
| Merketing and promotional materials         |                  |  | 2,000  |  |
| Total requested (rounded off)               |                  |  | \$   | 432,71   |

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# REPUBLICA ARGELINA DEMOCRATICA Y POPULAR

Ministerio de Asuntos Exteriores

Consulado General en Barcelona



وزارة الثوون الخارجية القنصلية الصامة ببرشلونة

### MESSAGE DEPART

EXPEDITEUR:

CONSULAT GENERAL D'ALGERIE A BARCELONE

DESTINATAIRE:

MAE/DIRECTION GENERALE DES RESSOURCES

TEXTE Nº 633 DU 24/03/2016

#### **OBJET: PERMANENCE POSTE**

HONNEUR VOUS INFORMER QUE LA PERMANENCE DU POSTE DURANT LE VENDREDI 25 MARS COURANT (JOUR FERIE EN ESPAGNE) SERA ASSUREE PAR MR RAFIK YOUGEF BAKHTI, S.A.E, TEL: 4034 644 881 852

SIGNE : NORA BERDIA, CONSTIL GENERAL